

Planning Chart: "Red is Best" Book Club Event

In this kit you will find a variety of ideas to help you plan your event; you are welcome to add to the document and/or kit. Feel free to modify suggestions to meet the needs and skill levels of the children in your programs.

Description: All around the Early Years Centre you will see the pages of the book "Red is Best" unfolding. Please wear your best red outfit for this event! Participants are encouraged to read the book before this event. Copies can be borrowed from the OEYC ahead of time.

Date: _____

Location: _____

Description:	What:	Responsibility:
ROOM SET UP: (refer to kit)		
Intro to event:	1. Families are encouraged to borrow the book ahead of time 2. Have everyone WEAR RED or items from the book: red pajamas, red boots	
Decorations:	1. red balloons/ streamers 2. red cellophane over the windows and on lights to create a red	

	<p>room</p> <p>3. red streamers hung in the doorway for the children to walk through</p> <p>4. Chart: What is your favourite colour? What red are you wearing?</p> <p>6. Red (construction paper) foot prints placed on the floor leading the children to the event</p>	
Crafts Area:	<p>1. Red Collage: stickers, tissue paper, string, pom poms, paper, glitter</p> <p>2. Red: Bingo Dabbing, painting, fingerpainting</p> <p>3. Decorate red boots, red mittens</p> <p>4. Make red books - (see kit) or from the items in catalogues</p> <p>5. painting to music (red paint puts singing in my head)</p>	
Dramatic Play:	<p>1. Put RIB articles into dramatic play.</p> <p>2. Red outfits - firefighter etc.</p>	
Book Centre:	<p>1. red story props for retell</p> <p>2. other books related to topic</p>	

Toys:	1. Put only red toys out.	
Science:	1. How does the water/milk turn red? 2. Put a carnation in red food colouring	
<p>Math:</p> <p>Focus on the 5 Math strands</p> <ol style="list-style-type: none"> 1. Number sense and Numeration 2. Measurement 3. Geometry and Spatial Sense 4. Patterning and Algebra 5. Data Management and Probability 	<ol style="list-style-type: none"> 1. Counting everything RED, matching/sorting 2. red things in an estimation jar, growth chart 3. emphasize spatial sense: jumping higher, label boots/mitts with left/right 4. find the pattern in the story.. it's... "I like my red ___ best!" 5. How many people like red best on the chart? etc.. what are the chances we all like red? 	
Sensory:	1. Red play dough pom poms, string, water, shaving cream, jello, goop 2. cups in the water play	

<p>Writing centre:</p>	<ol style="list-style-type: none"> 1. Make a list of all things RED (parents ask their children and the list grows) benefit: children see the written word 2. The printed word Red 3. use catalogues to find the word red (keep track) 4. variety of red paper to write on: file folders, post its, construction paper, file cards, card stock, envelopes, stickers etc.. 5. Match props with name card 	
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CIRCLE IDEAS:

(just a few ideas as there are many; refer to kit for more ideas)

Scavenger Hunt - Hide all the items from the book around the room, children find them as you read the book.

Songs:

See ____ jumping in her RED boots, red dress, shirt etc.

Down at the corner at the RED shop

I like my red ____ best, I like my red ____ best, RED is the best colour, I like red best! (tune: farmer in the dell) repeat change colour

I'm looking for someone who's wearing red shoes - children have to guess who it is.

Red Around the room items search/I spy RED things

Review: What is your favourite colour chart

<p>Fine Motor:</p>	<ol style="list-style-type: none"> 1. Lacing boots or mittens 2. red fine motor toys 	
<p>Book: Separate story time at the beginning of the event or during circle.</p>	<ol style="list-style-type: none"> 1. read the author, illustrator names in this Canadian book 2. Have props from the book red cup, red boots, display as you're reading 3. Order the props as they were in the story, which was first, second? 4. Encourage the children to predict what the little girl will be liking on the next page 	
<p>Snack:</p>	<ol style="list-style-type: none"> 1. any red fruit, vegetable or juice 2. red /green cups <i>Kelly</i> says juice tastes better in her <i>red</i> cup, what do you think? 	
<p>Other:</p>	<ol style="list-style-type: none"> 1. Red nametags for everyone. 2. Door Prize: red pencils, erasers, the book etc 3. Hand out, "I know the colour red stickers" or stamps. 4. Go for a RED walk and spot all the red 	

	<p>items outside - stop signs, flowers, houses etc. chart them when you get back to the centre</p> <p>5. Parents may borrow the book after the event is over. Have a sign up sheet ready.</p> <p>6. Play Bingo with Red items</p>	
Handouts:	1. how to extend a book ideas for parents	

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